

THE GLOBAL GOALS

For Sustainable Development



17 OBJETIVOS

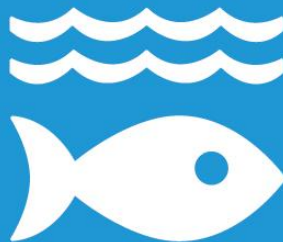
On September 25, 2015, world leaders adopted a set of global goals to eradicate poverty, protect the planet and ensure prosperity for all as part of a new sustainable development agenda.



12 CONSUMO RESPONSABLE



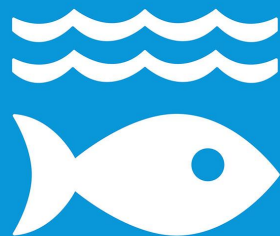
14 VIDA SUBMARINA



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



14 LIFE BELOW WATER



CEMS and Tafalla specific goal

TARGET 12.5



SUBSTANTIALLY REDUCE WASTE GENERATION

By 2030, substantially reduce waste generation through prevention, reduction, recycling and reuse.



In partnership
with
unicef

With thanks to
UNESCO



IDIOMA



CONÓZCANOS | ▾

ENSEÑE LOS OBJETIVOS MUNDIALES | ▾

BIBLIOTECA DE RECURSOS | ▾

ESTUDIANTES EN ACCIÓN | ▾

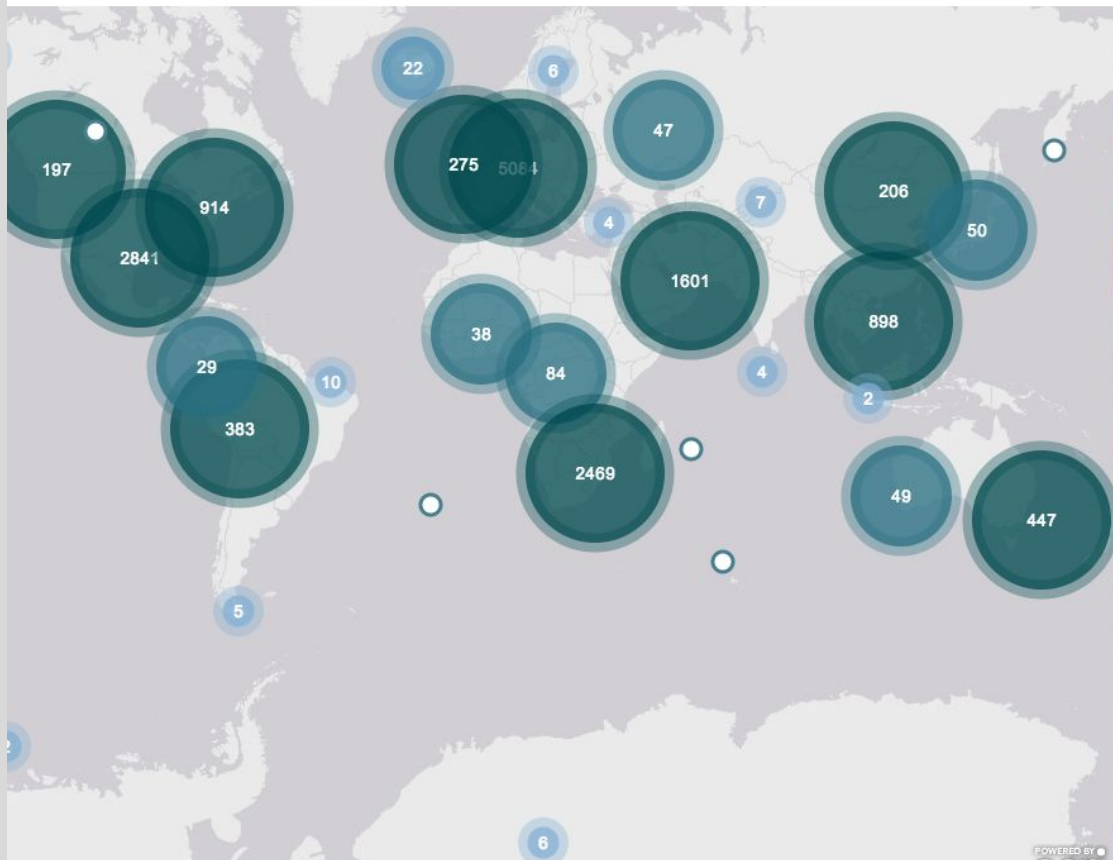
ASOCIADOS | ▾

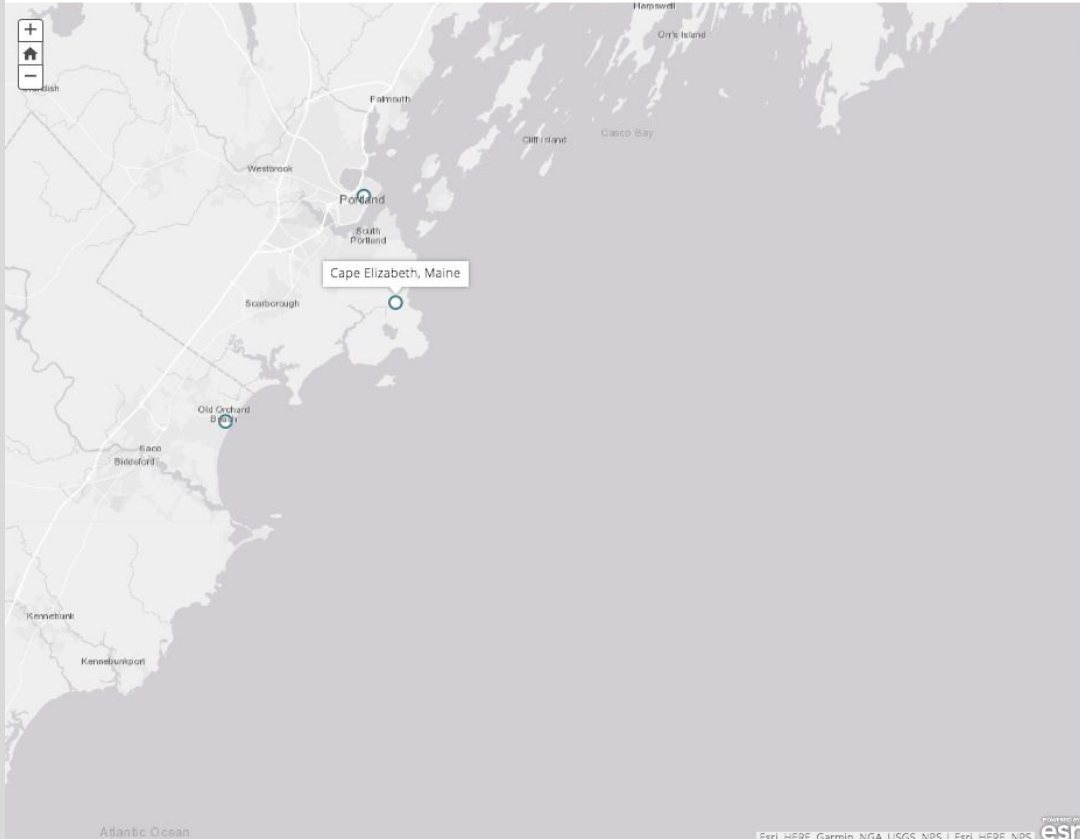
**LA LECCIÓN MÁS GRANDE DEL MUNDO ESTÁ EN MARCHA.
¡SITÚESE EN EL MAPA!**

**ERRADICAR LA POBREZA EXTREMA.
LUCHAR CONTRA LA DESIGUALDAD
Y LA INJUSTICIA.
LUCHAR CONTRA EL CAMBIO
CLIMÁTICO.**

La Lección más grande del mundo explica los **Objetivos de Desarrollo Sostenible** a niños y jóvenes del mundo entero y los une en la acción.

17 Objetivos Mundiales a fin de alcanzar 3 propósitos extraordinarios para 2030.





#capeelizabethglobalgoals

Cape Elizabeth, Maine

Are you an Educator or a Student?

Educator

What is your role as an Educator?

Professional Educator

How many students have you shared the Goals with?

100

Select Your Class Age Range

12 - 15

I am taking part in the World's Largest Lesson thanks to ...

TeachSDGs.org

Our Lesson was about

Goal 12 - Responsible Consumption and Production

I'd Like to Share

Spanish students worked collaboratively to create logos for social media posts and reusable grocery bags. Objective is to raise awareness about the Global Goals and to reduce the use of plastic in our town.



¡Hola Unai!

Querido Unai, Me llamo Felipe y yo vivo en Cape Elizabeth, Maine. Mi pueblo esta en la costa del Atlántico. Cape Elizabeth hace mucho frio en el invierno.

Yo juego Xbox, yo no juego Ps4. Yo tengo un perro se llama Chico, ¿Tienes una mascota? En la escuela, yo estudio español, matemáticas, historia, inglés, y ciencia. Mi clase favorita es historia.

En el tiempo libre yo juego con mi perro, leo, y uso mi movil. Ademas, yo jugar tres deportes, yo juego al hockey, futbol, y beisbol. ¿Que haces en el tiempo libre?

- Felipe

Sample pen pal
digital letters we
sent to students
in Tafalla, Spain



Sample pen
pal digital
letters we sent
to students in
Tafalla, Spain

¡Hola Alba!

Me llamo [redacted] y tengo 13 años. Yo vivo en Cape Elizabeth. Cape Elizabeth está en la costa del Atlántico. Yo tengo pelo castaño y ojos pardos. Yo juego mucho fútbol y baloncesto. Después de las clases, entreno para el fútbol. Fútbol es mi deporte favorito. Yo juego fútbol en dos equipos, uno para Cape Elizabeth (mi pueblo), y uno se llama Phoenix. Phoenix es un socio de Bayern Munich, un equipo profesional de Alemania.

En mi escuela, yo estudio ciencia, matemáticas, artes y letras, estudios sociales, y español. Mi clase favorito es matemáticas. Yo tengo un hermano y un hermana más joven.

Tu amiga,

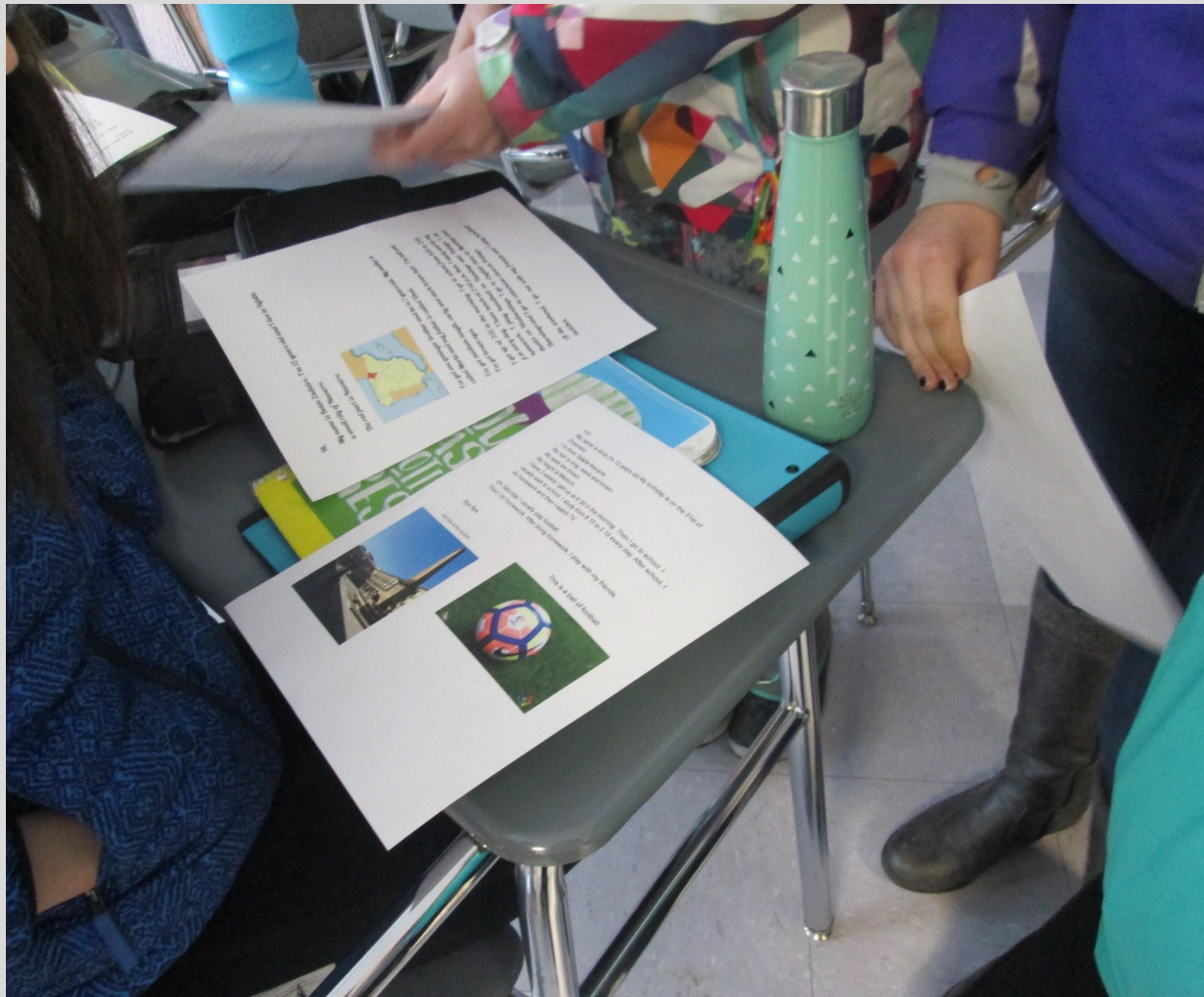
[redacted]



Mi equipo de Phoenix

Reading letters that we received from Tafalla.





Skype call
from CEMS
to Tafalla,
Spring 2018





Skype conversation, Maine to Spain

**¿QUÉ VES POR TUS LENTES DE LOS OBJETIVOS GLOBALES?
WHAT DO YOU SEE THROUGH YOUR GLOBAL GOALS GLASSES?**









HOW TO SHOOT YOUR #DIZZYGOALS VIDEO



1. Find 2 footballs and find a goal (jumpers as goalposts will do).
2. Line up the balls at least 6m apart.
3. Put your hand on the ball and spin round it 13 times
4. Run to the other ball and try to shoot a goal.
5. Tag 3 friends to join in and try and score their own dizzy goal.
6. Share your video on Facebook / Twitter and Instagram. And make sure you tag @TheGlobalGoals.



We made “Dizzy Goals”



The Global Goals 
@TheGlobalGoals

 Follow

We brainstormed
key words to use for
searching about
reusable bags and
recycling

Palabras para hacer una búsqueda

bolsas ecológicas

bolsas reusables

sin bolsa de plástico

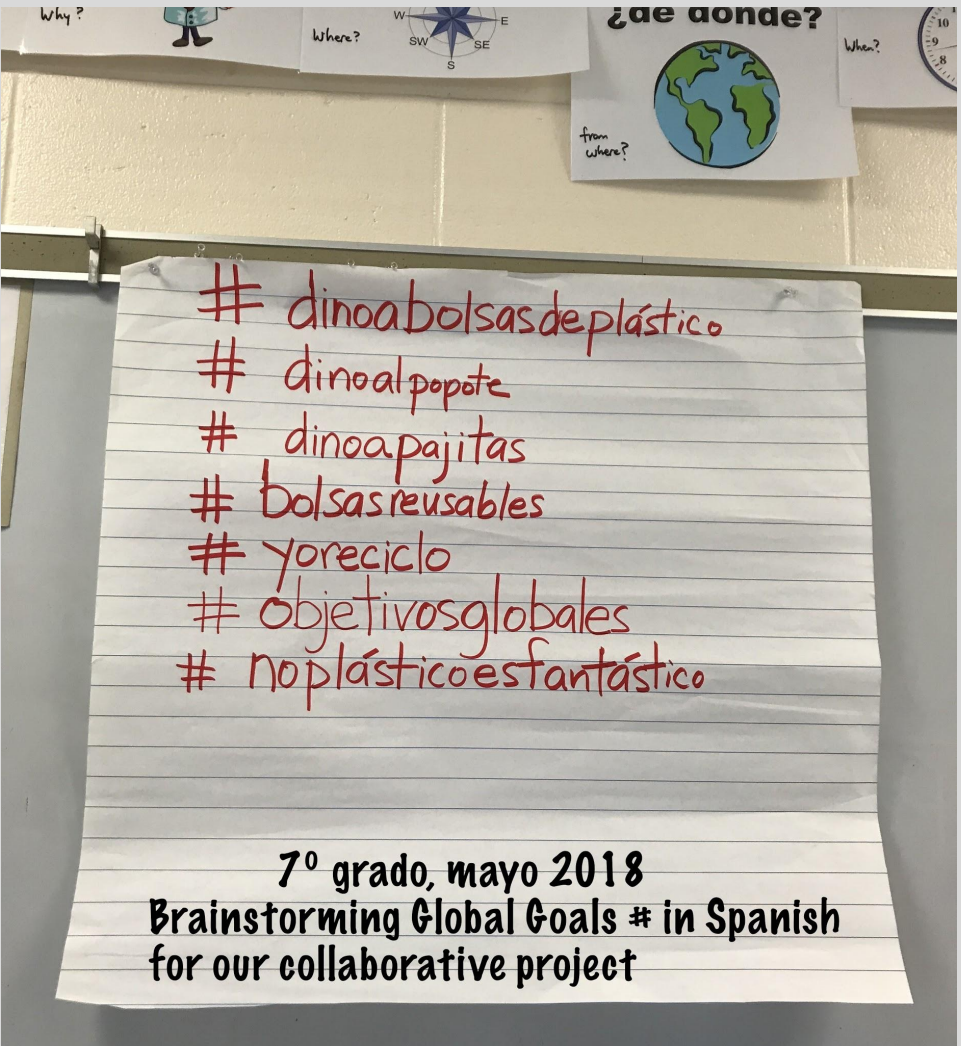
bolsa reutilizable supermercado

bolsa de tela

Diga NO a bolsas plásticas



We then created our own hashtags in Spanish for social media posts. Sra. Dana shared them with Tafalla and on social media.



dinoabolsasdeplástico
dinoalpopote
dinoapajitas
bolsasreusables
yoreciclo
objetivosglobales
noplásticoesfantástico

7º grado, mayo 2018
Brainstorming Global Goals # in Spanish
for our collaborative project



Reduce,
Reusa,
Recicla



objetivos
globales

#noplasticoesfantastico

#capeelizabethglobalgoals





Cape Elizabeth Middle School Learns with the World

CEMS Spanish students collaborate with students from Tafalla, Spain, on the United Nations Global Goals. Reusable grocery bags funded by CEEF.



Take a photo of this bag in use & post it on Twitter or Instagram. Use CEMS Spanish students' hashtags:

#noplásticoesfantástico

#capetafallarecicla

#cemsrecicla

#cemsnocontamina

#cemsrecycles

#cemsnoplásticoesfantástico



Reducir, reusar, y reciclar!

Final version
of our
reusable bags

Bolsas
reutilizables



During the Global Goals Unit Spanish students studied and learned:

- UN Global Goals and their importance
- Working and collaborating together
- Spanish greetings and how to describe ourselves, family, town.
- Letter writing format for initial introductions and letter exchange
- Recycling vocabulary in Spanish. Learned through reading, speaking, writing, listening
- Interrogatives - how to ask questions. In preparation for Skype connection
- Read social media posts related to Global Goals, recycling, plastics. Good reading comprehension and language practice
- Created social media posts and shared lessons via Twitter
- Shared lessons with Tafalla and others via social media posts.
- Tech practice: learned green screening, animating in Keynote, iMovie use, how to use Canva for logo designs, practiced digital citizenship by creating original material or using public domain material
- Tech tools used: Twitter, Flipgrid, Edmodo, Skype, Padlet, shared Google Docs for letter exchanges, Imovie, Flipboard, Pinterest, Instagram.
- Created movies to promote collaboration and global goals
- Watched authentic videos in Spanish related to themes of recycling, plastics in ocean, Global Goals. Skills required → listening & reading comprehension / speaking for discussion
- Geography of Spain and geography terms
- Participated in first ever #ZeroPlasticLunch day in June 2018.
- Learned about World Oceans' Day in Spanish (June 8 every year)

An ISTE* standard, 2018

*International Society
for Technology

GLOBAL COLLABORATOR

I use digital tools to connect with learners inside and outside of my classroom

- I learn from people of other cultures
- I collaborate with others using digital tools
- I work towards common goals
- I explore local and global issues

I'm Connected! 

Standard courtesy of ISTE - Resource created by @TanyalLeClair

EL FIN

Exploramos el mundo



Sample:
Student video made
with Keynote and
animation, public
domain footage and
images. 7th grade,
Spring 2018.

Promote World
Oceans' Day, related to
UN Global Goal #14.





CEMS Connects with the World

Exploramos el mundo



Exploramos el Mundo

In Spanish class, students will use their language skills to explore the world around them, from their town to the other side of the globe.

We'll do this via digital exchanges with schools in Spanish-speaking countries, Global Collaboration Day, World Wise Schools program, Flipgrid, Padlet, Skype, EdModo, Journey North program, guest speakers, movie creation, and other resources.

If you have any ideas for learning about our global neighbors, please e-mail Sra. Dana or tell one of her students.

Draft, Dana website for CEMS Global Connections, hope to publish in early 2019